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Marlene Fogel

Administrative Assistant
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Meharaj Aklak
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SUZUKI SOURCE



daidsuzuki.ps.yrdsb.ca

Volume 6

February 2017

Principal's Message

We have been busy welcoming in 2017 with various celebrations! We were so pleased to see so many families celebrate Tamil Heritage Month with us. We were very excited to collaborate with Inclusive School and Community Services to co-plan this special event. We also wish all of our families a happy and prosperous Lunar New Year! Looking forward to February, we embrace the opportunity to celebrate Black History/African Heritage Month.

In January we had the opportunity to host six Ministers of Education from various provinces in Sri Lanka. Ms. Kilgour, Ms. Gertsakis and Ms. Hall shared how we at David Suzuki P.S. plan for integrated learning opportunities for our students. They shared their astute observations and keen interest in developing teachers' understanding about inquiry while providing opportunities for students to deepen their learning across subject areas. We are very proud of the work that our David Suzuki teachers are doing and pleased to share our learning with others!

Looking ahead, please remember that Term 1 Report Cards will be coming home with all students on Wednesday, February 15th. For parents of children in Grades 1 through 8, these report cards are the first of two, summative reports you will receive this school year. Subject achievement is reported using letter grades for students in Grades 1 through 6, and percentage grades are used for students in Grades 7 and 8. There are no summative marks for students in Kindergarten. Although subject learning and achievement is being reported, the Learning Skills are prominently featured on the front of the report card, with more space for staff to comment on these skills and attitudes, which are most important to every child's success and academic achievement.

On another note, we are happy to welcome Ms. Marlene Fogel into the role of Interim Vice-Principal! Ms. Fogel is an experienced retired administrator who has proven to be a valuable member of our team from the moment she arrived!

We have had a successful Term 1 and look forward to your continued support as we start Term 2!

Sincerely,
Jennifer & Marlene

Character Matters—Optimism

January's focus was **Optimism**. We maintain a positive attitude. We look on the brighter side of situations. We are able to see opportunities even in the face of adversity. We have hope for the future.

Congratulations to our winners:

Mrs. Hudspith/Mrs.Prasth	OFTJSA	Kiaan S, Kulraj T.
Ms. Agnihotri/ Ms. Elmi	OFTJSB	Andrew J.
Ms. Orr/ Ms. Abreu	OFTJSC	Alvin F., Riya R., Dhruvi S.
Ms. Halliday/Ms. Donnan	OFTJSD	Riya D., Aaraniya S., Dhanush N.
Ms. Eng/ Ms.Wang	OFTJSE	James D., Reya S., Neil A.
Ms. Llewellyn/Ms. Khalil	OFTJSF	Brandon S., Sanah O.
Mrs. Neate/Ms. Selvaratnam	OFTJSG	Kasmiga T., Saronya K.
Mrs. Gertsakis	GR1	Mikayla B., Prateek S.
Mrs. McMichael	GR1	Sarah H., Nivasini C.
Mrs. Kennedy	GR1	Ryan W., Sugen J., Rithika K.
Mrs. Veiga	GR1/2	Lucia Y.
Mrs. Barovier	GR2	Hasini F., Alexandros T.
Mrs. Cooper	GR2	Sharmista C., Shanugen M.
Mr. Binner	GR2	Diya S., Arishan Y.
Mrs. Kilgour	GR3	Aksha R., Wei Bin Z.
Mrs. Clements	GR3	Narmeen F., Rahman B.
Ms. Hall	GR3	Thivigan V.
Ms. Nedelkovski	GR3	Jaya P., Krishiv P.



Character Trait For February

Fairness

"We are sensitive to the needs of each individual. We treat each other as we wish to be treated ourselves. We interact with others without stereotyping, prejudice or discrimination. We stand up for human rights"



Character Matters Awards

Character Education is essential for our young learners. Primary students will be receiving Character Matters Awards throughout the year as a way to recognize their efforts to show good character. Each month, there will be a focus on a specific characteristic (Respect, Responsibility, Empathy, Courage, Initiative, Optimism, Honesty, Fairness, Integrity, Perseverance). Teachers will be submitting the award winner's names to the office so an award can be created for them. This year, we have decided to have our administrators visit each classroom every month to give the awards to the well-deserving students in lieu of a monthly assembly. When your child brings home one of these special awards, please make sure to ask them why they received the award for that character trait. Your child's name will also be published in the monthly newsletter !

Tamil Heritage Month

The first annual Tamil Heritage month was celebrated in Canada in 2017. January was declared Tamil Heritage month by a motion passed by the Canadian House of Commons. The purpose of Tamil Heritage month is to recognize the contributions of Tamil-Canadians. As you may know, the GTA has the largest Sri Lankan Tamil community outside of Sri Lanka! The Tamil language is one of the oldest living languages known to mankind and can be traced back over 2000 years ago. A major Tamil festival that falls in January is Thai Pongal. It is celebrated by many Tamils all over the world to thank the sun, farmers and animals for the roles they played to make the year's harvest a success. Many different cultures around the world have similar practices, just like the Canadian Thanksgiving. This year Thai Pongal fell on January 14th. There are four main days of Pongal, and each day has a different theme. In recognition of the many Tamil families in

our community, we have, as a school, worked on many collaborative activities. Every morning we played Tamil songs to help give our school insight into Tamil heritage. As well, there were announcements describing the festival of Thai Pongal.

Some of our students engaged in different forms of work to commemorate Tamil Heritage month including creating decorative signs in Tamil, producing informative videos, and designing beautiful Ko-lams/Rangolis that were displayed in the front foyer. We also hosted a cultural evening event at our school on January 26th to further celebrate Tamil Heritage month with the community.

Written by: Gaurija, Mahesa
and Faseeha in Grade 8 Bansal

நல்வறவு



TAMIL CULTURAL EVENING –January 26, 2017

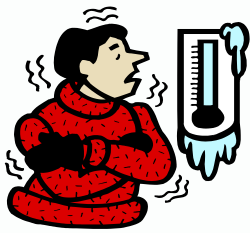
On Thursday January the 23rd, David Suzuki Public School hosted its very first Tamil Heritage Month Celebration event. The evening consisted of traditional Tamil food such as Pongal, Vadai and Mothagam, as well as classical music and performances by students within the community. In addition, traditional cultural clothing was worn by the participants which added an authentic representation of the traditions of the Tamil people. Over 250 community members attended the event, thus bringing many people together to celebrate the wonderful month of Tamil culture. Many of the Suzuki staff and students had helped to run the night program. **A special thanks goes to Mrs. Jeyachandran who organized a spectacular folk dance that evening and Thiva Kulasingam for organizing the food.** Thank you to each one of you who came out to celebrate Tamil Heritage Month with us!



SRI LANKAN MINISTERS OF EDUCATION VISIT

On Thursday, January 19th we were honoured to have delegates from Sri Lanka visit David Suzuki P. S.





DRESSING FOR COLD WEATHER AND INDOOR RECESS

Cold weather is upon us and students may be outside for morning recess (30 minutes) and lunch recess (40 minutes). It is imperative that your child is dressed appropriately for outdoor weather. Many children have the similar outdoor wear so we suggest you label all clothing with your child's name. A *LOST AND FOUND* can be found in front of the office if your child is missing an item.

The decision on whether there is indoor recess is temperature dependent and is made on a day to day basis. Typically -18 degrees Celsius (with wind chill) suggests an indoor recess for our students.

Student Dress for Outdoor Cold Weather recess:

- Students should “layer” their clothing. A number of extra layers of clothes will keep your child warm. It is easier to remove a layer than add a layer.
- Extra socks and pants left at school will ensure that your child has dry clothes to change into if they get wet during outdoor play time.
- Students should have a pair of indoor shoes for use within the school.

KEEPING OUR STUDENTS HEALTHY

Cold and Flu Prevention

Families can practice cold and flu prevention together at home so that good habits will be followed at school and elsewhere. The spread of cold and flu viruses is best prevented by frequent hand washing with SOAP and WATER.

Hand washing is very important when students cough and/or sneeze into their hands. It is best if students cough and/or sneeze into Kleenex, tissues or their sleeve. Again, the best prevention is washing hands with soap and water. Transfer of germs occurs when students share food or water bottles. As well, the sharing of musical instruments can cause the transfer of germs. By using sterilized mouthpieces this transfer can be prevented. Please remind your children not to share these items.

By sending an ill child to school, the rate of infection increases in healthy children. With increased numbers of children who are ill and attending school, the greater the chance your child will be ill again. Let's keep as many David Suzuki students at school by keeping our children healthy.

We ask that parents please keep sick/ill children at home.



Are you too sick to go outside at Recess?

Thank you to everyone who follows our school rule that if you are too sick to go out for recess, you are too sick to attend school.

Please note that supervision is not available for ill students to remain in classrooms nor at the office during recess times. If your child attends school, he or she will be expected to go outside during morning and lunch recess.



WINTER WARNINGS AND INFORMATION



SNOWBALLS

A safe and respectful environment on our school playground means SNOWBALL making and throwing is PROHIBITED. Snowballs may contain pieces of ice and rock which can cause injury to others or damage school property. Respectful play and cooperation amongst students in building snow forts contributes to developing character traits such as Respect, Fairness and Kindness .



Parents are asked to have a discussion with their children regarding safe play in an environment surrounded by ice and snow.

INCLEMENT WEATHER AND SCHOOL BUS CANCELLATION

School bus service may be cancelled from time to time due to inclement weather and/or poor road conditions. All cancellation decisions must be made by 6:00 a.m. Cancellation decisions are made by the School Bus Company in consultation with the Board.

If bus service is cancelled in the morning, then there is no bus service in the afternoon. Students transported to the school in the morning by parents must be picked up by parents in the afternoon. Please inform the school if your child will be absent from school.

We ask that parents and students develop alternate care/transportation arrangement when there is inclement weather and Buses are cancelled. A bus cancellation message can be found at www.schoolbuscity.com and/or calling 1-877-330-3001.



The following radio and television stations deliver bus cancellation information after 6 a.m.

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM	1540 AM	1580 AM	88.5 FM	89.9 FM
92.5 FM	93.1 FM	94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM	101.1 FM	102.1 FM
104.5 FM	100.7 FM	105.9 FM	107.1 FM						

CITY TV	CTV Barrie	CTV Toronto	CP24	GLOBAL NEWS	The Weather Network	CFTO TV	The A-Channel
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PLANNING FOR THE 2017 -2018 SCHOOL YEAR

David Suzuki P. S.

Current Students



Planning has already begun for our next school year. School organization and determining the number of teachers and classroom assignments begins now and is based on our projected enrolment. In order to plan appropriately we need accurate data on our student numbers. As soon as you are aware that your child/children will not be attending David Suzuki Public School next year, inform our office as soon as possible. As well, if you know of someone moving into the area, have them register their children immediately.

Registration for all grades are now available

Kindergarten Registration for 2017-18

Kindergarten registration began January 20, 2017. A “Welcome to Kindergarten” information session is planned for **May17, 2017** and will take place in the school gym



Eligibility:

Grade	Birth Year
JK	2013
SK	2012 or turn 4 or 5 years old during year 2017



Registration forms:

available on the Board website: [York Region District School Board](#)

- **Elementary School Registration Form**
- **Junior/Senior Kindergarten Questionnaire**

Documents for Registration:

- Birth Verification of student, which may include, but not limited to, birth certificate; statement of birth; birth registration; refugee claimant form; permanent resident card; confirmation of permanent residence (not application for); baptismal certificate; passport; citizenship card; First Nation, Métis, Inuit ancestry; record of landing; substitute registration of birth or adoption; or other Ontario government-sanctioned document approved by the superintendent of schools
- Custody/Adoption documentation if applicable
- Proof of Residency of the student - two documents, one from each of the categories below showing the home address;

Category A -

- notice of tax assessment, current rental/lease agreement, agreement to purchase including proof of purchase provided before the pupil attends the school, or property tax bill,

Category B—

- utility bill, bank statement



French Immersion Registration and Information Sessions

Information sessions for the French Immersion (FI) program took place at French Immersion schools on January 19, 2017 at 7 p.m. Please visit YRDSB's website in January 2017 (<http://www.yrdsb.ca/Programs/fi/Pages/Program-Locations.aspx>) to find the FI program location for your elementary school location. FI registration will begin January 20, 2017. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2017, and wishing to enroll in the FI Program, can visit or call the school office and request an Office Index Card - short version. The Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register between January 20 and February 10, 2017. This eliminates the need to provide duplicate enrollment information or to pre-register.

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enroll. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools. More information is available on the Board's website: www.yrdsb.ca. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.

Changes to your contact information?

Let us know.....

Thank you!

Any changes to your e-mail, home, work or cell phone numbers must be reported. In case of an emergency we need accurate contact information.

Grade 9 High School Registration and Course Selection

Grade 9 Registration Forms (applicable transfer forms) are due back to grade 8 homeroom teachers by Monday January 30th.

Course Selection Requests (signed paper copies) are due back to grade homeroom teachers by Tuesday February 21.



ATTENDANCE AND ARRIVING ON TIME

Studies have shown a correlation between student academic success and attendance. Being at school, in the classroom, and on time, improves your child's opportunity for academic success.



Your child's safety is important not only to parents, but to the school. We must work together to ensure that your child's whereabouts is known to all. With this in mind, we remind you that you **MUST INFORM THE SCHOOL OF YOUR CHILD'S ABSENCE(S)**. If we do not know where your child is, the police are called.

To report and absence:

Call our 24-hour school line at **905.209.0435**

Email us at : **david.suzuki.ps@yrdsb.ca**

Please leave the following information:

- Child's name: Clearly state and spell the first and last name
- Teacher's name
- Reason for the absence

(illness, medical/dental appointment, Religious Holiday, parent withdrawal)

- For an illness, please indicate the symptoms or name of the illness: Fever, Stomach and intestinal symptoms (vomiting or diarrhea...), Respiratory breathing cold symptoms (coughing, sneezing and congestion...) Physical injury (broken or dislocated body parts, concussions....)



SUZUKI SHOUT OUTS!

In today's ever changing technological world, strong communication and teamwork skills are essential for success. One of the key components of our grade 7 program involves students effectively working in groups to build strong interpersonal skills. On our first day back after the winter break, students participated in a group cooperative learning challenge called the 'Marshmallow Challenge'. In just 20 minutes, students had to design and execute a plan to design a structure that was capable of supporting a marshmallow to the greatest possible height! Students continued to practice their communication, collaboration and teamwork skills as they participated in this engaging activity. We continue to practice and refine these important skills in our daily classroom interactions. All teams were successful in creating a unique structure. **Way to go grade 7s!**



Cooperative Learning in Grade 7!



MS. Veiga & MRS. COOPER'S CLASS

Ms. Veiga and Mrs. Cooper's classes have been tinkering with old radios and computers to explore how objects work and the materials within them. The students enjoyed seeing how objects work from the inside out. A special thank you goes to Ms. Halliday for providing the computers used in these activities.



On Monday, January 23rd, Mrs. Vakheesan spoke to Mrs. Hudspith and Mrs. Cooper's classes about Tamil Heritage Month. She shared a wealth of information about Tamil culture, as well as traditional Tamil foods, clothing, and dance. Thank you so much to Mrs. Vakheesan for coming to our classrooms!





MORE SUZUKI SHOUT OUTS !

SCHOOL COUNCIL TEACHER APPRECIATION LUNCH , January 20, 2017



The Lunch



Administrators



School Council Parents & Chair

On January 20th , the School Council hosted a luncheon for all staff members. We had the opportunity to sit, relax and enjoy a delicious meal. More importantly, this was an opportunity for parents and staff to come together as a result of our common bond – your children!

School Council, Chair, Shareon Reid shared a heartfelt tribute to the staff, on behalf of all the parents, in which she expressed how much parents appreciated our efforts to teach and care for your children. We were very moved by this and we want to thank all of you for your support and appreciation.

Thank you to all the parents who contributed to this event in any way and a special thank you to all Parent Council members!



Mr. Hutt is inviting all students from J.K. to Gr.8 to attend **weekly 1 hour** piano classes for **only \$9.50 per lesson**. The lessons will focus on piano playing, reading and writing music, ear and rhythm training. Lessons aim towards a high school arts credit.

The beginner to advanced learning small group classes at **David Suzuki** are **top quality, lowest cost** music instruction in a friendly, happy atmosphere. There are piano lesson report cards, exams, and a June recital. A free home practice piano app is provided so that a piano is not needed to start. **Leave detailed messages anytime: 905-477-2762**

Get in-depth info and register: www.howmars.com username: hutt password: piano teacher email: mr.hutt.teacher@howmars.com





Learning Skills

When reviewing your child’s report card, pay close attention to the front page which reports on **Learning Skills and Work Habits**. Learning Skills and Work Habits are extremely important for success in and out of school. Although they are assessed on an ongoing basis and reported on at each reporting period, they are not used in determining the grades for the various subject areas. We do, however, know that there is a strong correlation between how well developed a student’s learning skills are and how well he/she does in class. Thus, our teachers explicitly teach the learning skills to their students. The six skills/habits are briefly summarized below.

Responsibility is shown when students fulfill commitments, complete and submit assignments and manage their own behaviour.

Organization involves devising and following a coherent plan for completing work, prioritizing tasks, managing time, and effectively choosing and using resources.

Independent Work involves completing a task with minimal teacher direction and/or peer support, following instructions, and revising work as necessary.

Collaboration involves skills such as active listening, helping others to build and consolidate learning, giving and receiving quality feedback, and managing disagreements.

Initiative is acting on new ideas and opportunities for learning with a sense of curiosity and the willingness to take risks.

Self-Regulation involves students monitoring their behaviour and learning, such as attention skills, working memory, and thinking strategies.

Assessment, Evaluation, and Reporting

Your child is assessed on demonstrated achievement in relation to Ontario Curriculum Expectations. The expectations for each grade can be found on the Ministry’s website. Teachers use assessment and evaluation strategies that address both what students learn and how well they learn.

The curriculum expectations are assessed using the categories identified on the Achievement Chart: Knowledge and Understanding, Communication, Organization, Application. Student work is evaluated using the following Levels of Achieve.

Level 4	80% - 100%	A	Student work exceeds the provincial standards, while still at grade level. Student has demonstrated a thorough and complete understanding of the required knowledge and skills
Level 3	70% - 79%	B	Student work has met the provincial standards. Student has demonstrated an understanding of most of the required knowledge and skills.
Level 2	60% - 69%	C	Student work is approaching the provincial standards. Student has demonstrated an understanding of some of the required knowledge and skills.
Level 1	50% - 59%	D	Student work falls below the provincial standards. Student has demonstrated an understanding of few of the required skills and knowledge.
R	Below 50%	R	Student has not demonstrated an understanding of the required skills and knowledge. Student will require remediation to improve.



Message from our Trustee

Juanita.Nathan@yrdsb.edu.on.ca

We are now halfway through the school year. This is a good time to reflect on all that your child has learned and to look at setting goals for the rest of the school year.

Our Board believes that student well-being and achievement go hand-in-hand. One of our goals set out in the [Board of Trustees' Multi-Year Plan](#) is to “continuously increase student achievement and well-being through a culture of caring and learning.”

The Ministry of Education has recently identified [four priorities for well-being](#): positive mental health, safe and accepting schools, healthy schools, and equity and inclusive education. As a Board of Trustees, we will continue to further work in all of these areas to support student well-being in line with these priorities.

There are many resources on the Board website to help support student well-being, including tips for [talking about mental health](#), [managing stress](#), [packing healthy lunches](#) and [addressing incidents of bullying](#).

Creating a healthy, safe and welcoming learning environment is key to helping our students reach their full potential. All of us have an important role to play in creating an environment that enables our students to thrive.

I wish you all the best for a healthy, happy and successful 2017.

2016-17 School Council

School Council meets the first Monday of each month at 6:30 p.m. School Council is an excellent opportunity to learn about the wonderful things that are happening at David Suzuki P.S. and to voice your opinion and thoughts on various topics presented. Looking forward to seeing you on February 6, 2017.



Chair	Sharon Reid
Co-Chair	Naeem Siddiqi
Co-Treasurer	Niki Paizis, Kathy Pigatsiotopoulos
Co-Secretary	Stephanie Dimitrievski , Satish Shankar
Council Members:	Jasmine Balakumaran, Haleela Banu, Romila Jeevithan, Kumaran Ma-

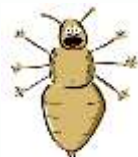
STUDENT SAFETY AND TRAFFIC CONTROL

We strongly encourage students to walk to school.

However, if children are dropped off at the school please abide by the following:

- Children must exit a vehicle on the **passenger** side, in **the lane closest to the school**, onto the sidewalk. Do not exit on the driver's side where there are two lanes of traffic.
- Walking your child into the school?
Park the car on the side street (limited parking for staff in the parking lot) and walk your child to the school.

Do not leave your car unattended in the **Kiss and Ride Loop**. The loop is drop off only.



What you need to know about Lice

Anyone can get head lice. Head lice are a problem in many communities and do not reflect poor hygiene or social status.

Lice transmission:

- direct head-to-head contact
- sharing hats, brushes and other personal items

Please do your part to prevent the spread of lice by checking your child(ren) for lice if a family member shows any of the following.

- itchy scalp
- tickling sensation in their hair

What do I look for?

Comb through the hair, sit in a well lighted area. Part the hair into small sections and comb through one section at a time. Be patient and thorough, it can take a lot of time. Adult lice are small (about the size of a sesame seed).

Eggs (nits) are usually found firmly attached to the base of the hair shaft.

Lice stay near the scalp, often behind the ears, near the neckline, and back of the head. Head lice hold tightly to the hair. They move by crawling. They cannot hop or fly (they do not have wings), but do move quickly making it difficult to find in a child's hair.

If your child is found to have head lice provide treatment your child before he/she returns to school.

Please notify the school or child care center so we can monitor the situation. This is the best way to protect your family and community.

How do I treat a Lice infestation?

Refer to the Interior Health School Health Website for information on Lice

<http://www.interiorhealth.ca/YourHealth/SchoolHealth/HeadLice/Pages/default.aspx>

Pizza Lunch Reminders



The new Pizza term will begin from (Feb10-April 7).

If your child would like to order pizza for the new term Pls send cash, cheque or (Cash Online) by Feb 3.

ECO CORNER

Please remember to send a fork/ spoon with your child's lunch as we are an



ECO SCHOOL!

Mark your calendar!!

February 2	National Sweater day
February 3	P.A. Day for all schools
February 6	6:30 pm School council meeting
February 6,7,9	Dental Screening (JK, SK, grades 2, 8 and possible 4 and 6)
February 15	Reports Cards go home.
Feb 22	Pink shirt day for Anti Bullying
Mid-Winter Break	March 13 to March 17 inclusive

Waste Reduction Work Plan - Elementary											David Suzuki Public School Enrolment - 782	
											For period Sep-2016 to August-2017	
Name of Company York Region District School Board						Name of Contact Person Jacquie Copithorn Assistant Manager, Operations (Environment)					Telephone No. (905) 727-0022 ext. 3619	
Site/Location David Suzuki Public School 45 Riverwalk Dr Markham L6B 0L9											Total Waste Disposal for Current Year 2016 6,795.58	

Material Category	Weight of Waste (kg/yr)	Proposed Action to Divert Material	Current % Diversion	Increase Diversion By (%)	Target % Diversion	Projections			Start Date	End Date	Individual Responsible for Implementation
						Reduction (kg/yr)	Reuse (kg/yr)	Recycling (kg/yr)			
BLUE BOX RECYCLABLES * Paper (i.e. newspaper, writing paper, copy paper, ad mail, magazines, glossy flyers, clean and corrugated cardboard) * Paper cups, non-waxed (i.e. coffee cups) * Polycoat gable top and aseptic containers (i.e. milk cartons, juice/ drinking boxes/tetra-paks) * Boxboard/cores (i.e. cereal box, shoe box, frozen food box, fast food boxes, toilet paper/paper towel/gift wrap cores) * Plastics - all plastic containers that contained food, beverages, or household products (i.e. yogurt tubs, margarine tubs, clamshell packing, dish soap, etc.) * Aluminum food and beverage containers (i.e. soft drinks, soda, juice, frozen or take-out food trays) * Steel containers (i.e. soup, heat-and-serve food such as beans in sauce, pasta in sauce) * Glass bottles (i.e. juice, pop, soda)	4,473.04	* Notify students and staff about any changes to the program or any problem areas that need attention (i.e. common sorting errors). * Have a classroom volunteer monitor contents of the waste and recycle bins to identify contamination; and be sure to pass feedback on to students and staff through multiple communication channels. * Convert to electronic methods of communication where/when possible. * Use overheads, marker boards, or white/black boards instead of paper flipcharts in meetings. * Create GOOS (Good On One Side) paper boxes and place in strategic locations for students and staff to use; promote the use of "Good On One Side" (GOOS) paper. * Shred paper only when absolutely necessary; identify and promote alternative uses for shredded paper. * Share subscriptions of wanted newspapers and magazines; cancel subscriptions to/delivery of unwanted newspapers and magazines. * Identify and promote ways to reuse old newspaper and magazines. * Encourage the reuse of toilet paper/ paper towel/ wrapping paper cores at school or home for projects. * Use only reusable mugs, plates and cutlery in the staff room and for special events/meetings.	80.45%	5.00%	85.45%			3,822.21	September 2016	September 2017	Lisa Gertsakis Teacher
ORGANIC MATERIALS (EXCLUDING TISSUE/TOWELLING) Food waste (i.e. meat and fish products, bread, pasta, baked goods, dairy products, muffin paper, microwave popcorn bags, etc.).	5,982.30	* Implement a vermi-composting program. * Develop an effective system in classrooms with monitors to ensure proper disposal of waste at lunch time. * Implement an organics/green bin program.	48.41%	5.00%	53.41%			3,195.15	September 2016	September 2017	Lisa Gertsakis Teacher
TISSUE/TOWELLING Tissue and paper towel.	1,165.18	* Create and post reminders/stickers on paper towel dispensers that remind students and staff of the importance of reducing unnecessary use of paper towel.	24.13%	5.00%	29.13%	339.42%			September 2016	September 2017	Lisa Gertsakis Teacher

I hereby certify that the information provided is complete and correct, and the establishment complies with all the requirements of Regulation 102/94

Signature of Official



Scott Yake
Coordinating Superintendent, Human Resources, Plant and Planning services

Date - Sep 01,2016
Location - Education Center Aurora

Signature of Principal

Marlene Fogel
Completed by

Please post signed copy for staff and students:

Date
School Name - David Suzuki Public School